

Catch up Funding Action Plan 2017-18

At Queen Elizabeth's Academy we currently have 19 students eligible for catch up in years 7 (15% of the overall cohort).

18 students for English

16 students for Maths

15 students who need catch up in both English and maths

Planned Allocation and expenditure for the academic year 2017-18

- The Academy has been allocated £7,849 for the academic year 2017-18
- Planned expenditure for academic year 2017-2018: £8,015

Key aims:

- To develop a clear direction and focus for rapid improvement in literacy and numeracy
- To ensure that planned intervention is matched to student need

Area of catch up	cost	Objective	Expected outcome	Impact
Literacy	£2710 Resources £750	To raise attainment to expected levels in English due to poor primary intake levels of a significant number of Y7 cohort- TMT to organize withdrawal groups from January 2018 now staffing secured. To boost reading through focused support in smaller group/individual support- TMT to test students using Read, Write, Inc programme, set up groups and monitor progress. (<i>Sutton Trust phonics +4 months</i>)	HT5- Students can access the curriculum and be working at developing and into secure LAL grade. Improvement in reading ages, clear from GLS assessment in HT5 6 months progress in 3 months on programme reading age (<i>Fresh starter tracker - phonic sounds, reading age, expected/ above expected progress in Y7.</i>)	Students have been identified and tested using Fresh Start. 32 students were identified, of these 12 were deemed as needing no further attention, 11 were identified but not tested. The data in the grid below shows results of the 9 remaining students.

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				<table border="1"> <thead> <tr> <th>Fresh Start Group</th> <th>Average Reading age data</th> <th>Average Baseline testing April</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>5y.0m</td> <td>19 passed</td> </tr> <tr> <td>M/F</td> <td>5.3/ 4.6</td> <td>24/15</td> </tr> <tr> <td>EAL/N-EAL</td> <td>5.0/ 5.8</td> <td>27/16</td> </tr> <tr> <td>DIS/NON</td> <td>5.8/4.6</td> <td>12/ 23</td> </tr> <tr> <td>SEN K/ NON</td> <td>7.1/ 5.1</td> <td>17/20</td> </tr> </tbody> </table>	Fresh Start Group	Average Reading age data	Average Baseline testing April	All	5y.0m	19 passed	M/F	5.3/ 4.6	24/15	EAL/N-EAL	5.0/ 5.8	27/16	DIS/NON	5.8/4.6	12/ 23	SEN K/ NON	7.1/ 5.1	17/20
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		<p>Lexia tutor group KWT Y7 23 students identified. An average of 11.7 units of progress have been made overall. Of these identified students, 1 student has made no progress and 3 have not started the programme as of April 29th. No further reports have been issued. <i>Sutton trust Reading comprehension strategies +5 months)</i></p>	<p>6 months progress in 3 months on programme reading age <i>(Evidence: reading age data, Y7/8 star testing)</i></p>	<table border="1"> <thead> <tr> <th>Lexia Group</th> <th>Units gained (AV)</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>14</td> </tr> <tr> <td>M/F</td> <td>17/12</td> </tr> <tr> <td>EAL/N-EAL</td> <td>7/15</td> </tr> <tr> <td>DIS/NON</td> <td>22/ 11</td> </tr> <tr> <td>SEN K/ NON</td> <td>10/14</td> </tr> </tbody> </table>	Lexia Group	Units gained (AV)	All	14	M/F	17/12	EAL/N-EAL	7/15	DIS/NON	22/ 11	SEN K/ NON	10/14						
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		<p>Phonics lessons to enable students to develop their reading skills use of primary specialist to develop and provide support- JWS set up nurture withdrawal group in the LIC to improve literacy levels. <i>(Sutton Trust phonics +4 months)</i></p>	<p>6 months progress in 3 months on programme reading age <i>(Evidence: reading age data, Y7/8 star testing)</i></p>	<table border="1"> <thead> <tr> <th>Nurture Group</th> <th>Baseline reading age</th> <th>May</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>av. 7.8</td> <td>10.3</td> </tr> <tr> <td>M/F</td> <td>7.9/7.4</td> <td>9.3/16</td> </tr> <tr> <td>EAL/N-EAL</td> <td>7.8/ n/a</td> <td>10.3</td> </tr> <tr> <td>DIS/NON</td> <td>8.1/6.3</td> <td>10.8/6.9</td> </tr> <tr> <td>SEN K/ NON</td> <td>7.85/7.9</td> <td>10.2/10.9</td> </tr> </tbody> </table>	Nurture Group	Baseline reading age	May	All	av. 7.8	10.3	M/F	7.9/7.4	9.3/16	EAL/N-EAL	7.8/ n/a	10.3	DIS/NON	8.1/6.3	10.8/6.9	SEN K/ NON	7.85/7.9	10.2/10.9
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Area of catch up	cost	Objective	Expected outcome	Impact																		
Numeracy	Staffing £4.555	To raise attainment to expected levels in English	Students can access the curriculum and be working at developing and into secure LAL grade (<i>Evidence AP1 -3</i>)	<table border="1"> <thead> <tr> <th></th> <th>AP2</th> <th>AP3</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>EP= 38%</td> <td>EP = 47%</td> </tr> <tr> <td>M/F</td> <td>EP= 44/30%</td> <td>EP = 36/60 %</td> </tr> <tr> <td>EAL/N-EAL</td> <td>EP= 25/39%</td> <td>EP= 25/50%</td> </tr> <tr> <td>DIS/NON</td> <td>EP= 46/25%</td> <td>EP= 45/50 %</td> </tr> <tr> <td>SEN K/NON</td> <td>EP= 45/36%</td> <td>EP= 21/ 53%</td> </tr> </tbody> </table>		AP2	AP3	All	EP= 38%	EP = 47%	M/F	EP= 44/30%	EP = 36/60 %	EAL/N-EAL	EP= 25/39%	EP= 25/50%	DIS/NON	EP= 46/25%	EP= 45/50 %	SEN K/NON	EP= 45/36%	EP= 21/ 53%
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To ensure we close the knowledge gap for students who achieved less than 100 maths scaled score. This will be across 17 core topics as shown by their pre-test. ABS to monitor effectiveness in all 17 core topics that AKN and APK are delivering. (<i>EEF Improving maths Nov 2017: use structured interventions to provide additional support</i>) (<i>EEF small group tuition 4+ months</i>)	More secure understanding of 17 core topics ('less amber/red') compared to the pre-test data. Achieve at least 'secure' in the 3/4 mock assessments for the year (<i>Evidence: Baseline tests; data entry SIMS, progress testing, KS3 tracking</i>)	<p>Staffing issues Baseline 100% red AP2</p> <table border="1"> <thead> <tr> <th>Numeracy Group</th> <th>Baseline testing April of 17 core topics</th> <th></th> </tr> </thead> <tbody> <tr> <td>All</td> <td>3 Green</td> <td></td> </tr> <tr> <td>M/F</td> <td>4/ 4</td> <td></td> </tr> <tr> <td>EAL/N-EAL</td> <td>4.5/ 3.5</td> <td></td> </tr> <tr> <td>DIS/NON</td> <td>5.5/ 3</td> <td></td> </tr> <tr> <td>SEN K/NON</td> <td>3/4</td> <td></td> </tr> </tbody> </table> <p>Testing undertaken in December saw 55 out of a possible 255 results showing as green. AKN to re test after Y11 have left.</p>	Numeracy Group	Baseline testing April of 17 core topics		All	3 Green		M/F	4/ 4		EAL/N-EAL	4.5/ 3.5		DIS/NON	5.5/ 3		SEN K/NON	3/4			
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		Improve fluency in mathematics (<i>EEF Improving maths Nov 2017: ensure pupils develop fluent recall of facts</i>)	Secure knowledge of basic numeracy Improved attempt rate of questions previously not answered. (<i>Evidence?</i>)	