

## Catch up Funding Action Plan 2017-18

At Queen Elizabeth's Academy we currently have 19 students eligible for catch up in years 7 (15% of the overall cohort).

18 students for English

16 students for Maths

15 students who need catch up in both English and maths

Planned Allocation and expenditure for the academic year 2017-18

- The Academy has been allocated £7,849 for the academic year 2017-18
- Planned expenditure for academic year 2017-2018: £8,015

Key aims:

- To develop a clear direction and focus for rapid improvement in literacy and numeracy
- To ensure that planned intervention is matched to student need

Area of catch up	cost	Objective	Expected outcome	Impact																		
Literacy	£2710  Resources £750	To raise attainment to expected levels in English due to poor primary intake levels of a significant number of Y7 cohort- <b>TMT</b> to organize withdrawal groups from January 2018 now staffing secured. To boost reading through focused support in smaller group/individual support- <b>TMT</b> to test students using Read, Write, Inc programme, set up groups and monitor progress. ( <i>Sutton Trust phonics +4 months</i> )	HT5- Students can access the curriculum and be working at developing and into secure LAL grade. Improvement in reading ages, clear from GLS assessment in HT5 <b>6 months progress in 3 months on programme reading age</b> ( <i>Fresh starter tracker - phonic sounds, reading age, expected/ above expected progress in Y7.</i> )	<b>Students tested using Fresh Start.</b> <table border="1"> <thead> <tr> <th>Fresh Start Group</th> <th>Average Reading age data</th> <th>Phonics unit impact</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>5y.0m</td> <td>19 passed</td> </tr> <tr> <td>M/F</td> <td>5.3/ 4.6</td> <td>24/15</td> </tr> <tr> <td>EAL/N-EAL</td> <td>5.0/ 5.8</td> <td>27/16</td> </tr> <tr> <td>DIS/NON</td> <td>5.8/4.6</td> <td>12/ 23</td> </tr> <tr> <td>SEN K/ NON</td> <td>7.1/ 5.1</td> <td>17/20</td> </tr> </tbody> </table>	Fresh Start Group	Average Reading age data	Phonics unit impact	All	5y.0m	19 passed	M/F	5.3/ 4.6	24/15	EAL/N-EAL	5.0/ 5.8	27/16	DIS/NON	5.8/4.6	12/ 23	SEN K/ NON	7.1/ 5.1	17/20
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		<p>Lexia tutor group KWT Y7 23 students identified. An average of 11.7 units of progress have been made overall. Of these identified students, 1 student has made no progress and 3 have not started the programme as of April 29<sup>th</sup>. No further reports have been issued. <i>Sutton trust Reading comprehension strategies +5 months)</i></p> <p>Phonics lessons to enable students to develop their reading skills use of primary specialist to develop and provide support-<b>JWS</b> set up nurture withdrawal group in the LIC to improve literacy levels. (<i>Sutton Trust phonics +4 months)</i></p>	<p><b>6 months progress in 3 months on programme reading age</b> <i>(Evidence: reading age data, Y7/8 star testing)</i></p> <p><b>6 months progress in 3 months on programme reading age</b> <i>(Evidence: reading age data, Y7/8 star testing)</i></p>	<table border="1" data-bbox="1765 268 2033 523"> <thead> <tr> <th>Lexia Group</th> <th>Units gained (AV)</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>14</td> </tr> <tr> <td>M/F</td> <td>17/12</td> </tr> <tr> <td>EAL/N-EAL</td> <td>7/15</td> </tr> <tr> <td>DIS/NON</td> <td>22/ 11</td> </tr> <tr> <td>SEN K/ NON</td> <td>10/14</td> </tr> </tbody> </table> <table border="1" data-bbox="1765 683 2163 911"> <thead> <tr> <th>Nurture Group</th> <th>Baseline reading age</th> <th>May</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>av. 7.8</td> <td>10.3</td> </tr> <tr> <td>M/F</td> <td>7.9/7.4</td> <td>9.3/16</td> </tr> <tr> <td>EAL/N-EAL</td> <td>7.8/ n/a</td> <td>10.3</td> </tr> <tr> <td>DIS/NON</td> <td>8.1/6.3</td> <td>10.8/6.9</td> </tr> <tr> <td>SEN K/ NON</td> <td>7.85/7.9</td> <td>10.2/10.9</td> </tr> </tbody> </table> <table border="1" data-bbox="1765 999 2163 1257"> <thead> <tr> <th></th> <th>AP2</th> <th>AP3</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>EP= 38%</td> <td>EP = 47%</td> </tr> <tr> <td>M/F</td> <td>EP= 44/30%</td> <td>EP = 36/60 %</td> </tr> <tr> <td>EAL/N-EAL</td> <td>EP= 25/39%</td> <td>EP= 25/50%</td> </tr> <tr> <td>DIS/NON</td> <td>EP= 46/25%</td> <td>EP= 45/50 %</td> </tr> <tr> <td>SEN K/ NON</td> <td>EP= 45/36%</td> <td>EP= 21/ 53%</td> </tr> </tbody> </table>	Lexia Group	Units gained (AV)	All	14	M/F	17/12	EAL/N-EAL	7/15	DIS/NON	22/ 11	SEN K/ NON	10/14	Nurture Group	Baseline reading age	May	All	av. 7.8	10.3	M/F	7.9/7.4	9.3/16	EAL/N-EAL	7.8/ n/a	10.3	DIS/NON	8.1/6.3	10.8/6.9	SEN K/ NON	7.85/7.9	10.2/10.9		AP2	AP3	All	EP= 38%	EP = 47%	M/F	EP= 44/30%	EP = 36/60 %	EAL/N-EAL	EP= 25/39%	EP= 25/50%	DIS/NON	EP= 46/25%	EP= 45/50 %	SEN K/ NON	EP= 45/36%	EP= 21/ 53%
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Numeracy	Staffing £4.555	To ensure we close the knowledge gap for students who achieved less than 100 maths scaled score. This will be across 17 core topics as shown by their pre-test. <b>ABS</b> to monitor effectiveness in all 17 core topics that <b>AKN</b> and <b>APK</b> are delivering. <i>(EEF Improving maths Nov 2017: use structured interventions to provide additional support)</i> <i>(EEF small group tuition 4+ months)</i>	More secure understanding of 17 core topics ('less amber/red') compared to the pre-test data. Achieve at least 'secure' in the 3/4 mock assessments for the year <i>(Evidence: Baseline tests; data entry SIMS, progress testing, KS3 tracking)</i>	<p>Staffing issues</p> <p>Baseline</p> <table border="1" data-bbox="1765 363 2168 619"> <thead> <tr> <th data-bbox="1765 363 1901 443">Numeracy Group</th> <th data-bbox="1901 363 2029 443">Baseline Dec</th> <th data-bbox="2029 363 2168 443">April of 17 core topics</th> </tr> </thead> <tbody> <tr> <td data-bbox="1765 443 1901 467">All (average</td> <td data-bbox="1901 443 2029 467">0 Green</td> <td data-bbox="2029 443 2168 467">3 Green</td> </tr> <tr> <td data-bbox="1765 467 1901 491">M/F</td> <td data-bbox="1901 467 2029 491"></td> <td data-bbox="2029 467 2168 491">4/ 4</td> </tr> <tr> <td data-bbox="1765 491 1901 539">EAL/N-EAL</td> <td data-bbox="1901 491 2029 539"></td> <td data-bbox="2029 491 2168 539">4.5/ 3.5</td> </tr> <tr> <td data-bbox="1765 539 1901 563">DIS/NON</td> <td data-bbox="1901 539 2029 563"></td> <td data-bbox="2029 539 2168 563">5.5/ 3</td> </tr> <tr> <td data-bbox="1765 563 1901 619">SEN K/NON</td> <td data-bbox="1901 563 2029 619"></td> <td data-bbox="2029 563 2168 619">3/4</td> </tr> </tbody> </table>	Numeracy Group	Baseline Dec	April of 17 core topics	All (average	0 Green	3 Green	M/F		4/ 4	EAL/N-EAL		4.5/ 3.5	DIS/NON		5.5/ 3	SEN K/NON		3/4
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