

Catch up Funding Action Plan 2018-19

At Queen Elizabeth's Academy we currently have 26 students who are eligible for catch up funding: 20 for English, 16 for maths, 14 students for both maths and English.

Planned Allocation and expenditure for the academic year 2018-19

- The Academy has been allocated £15,575 for the academic year 2018-19
- Planned expenditure for academic year 2018-2019: £16,455

Key aims:

- To develop a clear direction and focus for rapid improvement in literacy and numeracy
- To ensure that planned intervention is matched to student need

Area of catch up	cost	Objective	Expected outcome	Impact															
Literacy	£10,750 Resources £750	To raise the literacy of students identified in the KS2 data. As of September 2018 this includes 7 students. Staffing from TAs within the academy will be used for smaller group intervention: <ul style="list-style-type: none"> - Lexia programme – students will spend 20 minutes a day using the software and be pulled out of afternoon tutor time 	Improve reading age and access to KS3 curriculum, if in line with 2017-18 students will double progress of standard English lessons (i.e. 6 months reading progress made in 3 months)	Lexia programme has been initiated (end of February) – we currently have provision for 90 students across KS3 – baseline results will be measured half termly to identify impact of this. (Currently students have three sessions a week and there is scope to increase this to: <ul style="list-style-type: none"> - Targeted EAL students in year 10 (15 students) - All students who access Summit provision <table border="1"> <thead> <tr> <th></th> <th>Lexia level</th> <th>Current %</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>3.5</td> <td>26.9</td> </tr> <tr> <td>Y7</td> <td>3.4</td> <td>21.9</td> </tr> <tr> <td>Y8</td> <td>3.5</td> <td>25</td> </tr> <tr> <td>Y9</td> <td>3.8</td> <td>37</td> </tr> </tbody> </table>		Lexia level	Current %	Overall	3.5	26.9	Y7	3.4	21.9	Y8	3.5	25	Y9	3.8	37
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		<ul style="list-style-type: none"> - Talk for Literacy programme (12 week schedule implementing X2 weekly sessions) – TA led 	+3 months progress comparative reading scores (4+ against FSM based on EEF trials 2016)	Due to staffing issues this has not yet been launched. Discussions with SENCO have led to potential staffing from TAs. This should lead to an extra two days provision to staff programme.									
		<ul style="list-style-type: none"> - Developing TA with Read Write Inc (Fresh Start). (arranged with RHN) - At least two sessions a week in small focused groups 	Phonics skills improved – helping to build foundation with key literacy skills in line with NGRT or equivalent testing will result in +0.24 increase in reading scores (Durham Research Online 2016)	As above									
Numeracy	Staffing £4.955	<p>To ensure we minimize the key knowledge gap for students who achieved less than a 92 maths scaled score.</p> <p>There is a 12 week programme, covering 17 core topics. A baseline test will take place in October (end) and a further test to evidence progress in March 2019.</p> <p>ABS to monitor effectiveness in all 17 core topics that AKN will be delivering.</p> <p><i>(EEF Improving maths Nov 2017: use structured interventions to provide</i></p>	<p>More secure understanding of 17 core topics ('less amber/red') compared to the pre-test data.</p> <p>Achieve at least 60% raw score in the final baseline test</p> <p><i>(Evidence: Baseline tests; data entry SIMS, progress testing, KS3 tracking)</i></p>	<table border="1"> <thead> <tr> <th>Numeracy Group</th> <th>Baseline testing October 2018 of 17 core topics</th> <th>Follow up testing March 2019 of 17 core topics</th> </tr> </thead> <tbody> <tr> <td>All (average)</td> <td>0 green, 5 red, 1 amber</td> <td></td> </tr> <tr> <td>M/F</td> <td>4 male (one amber 3 red) 2 females both red</td> <td></td> </tr> </tbody> </table>	Numeracy Group	Baseline testing October 2018 of 17 core topics	Follow up testing March 2019 of 17 core topics	All (average)	0 green, 5 red, 1 amber		M/F	4 male (one amber 3 red) 2 females both red	
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		<i>Improve fluency in mathematics (EEF Improving maths Nov 2017: ensure pupils develop fluent recall of facts)</i>	Secure knowledge of basic numeracy/times tables Improved 'attempt rate' of questions previously not answered. <i>(Evidence will be provided in the baseline and follow-up tests)</i>	DC2 data collection is only just complete.									