

MFL French FIVE YEAR PLAN COMMENCING 2018

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p>Baseline assessment</p> <p>The Big Four- Allez, Faire, Avoir, Etre – Introduction of these. Focus on what a verb paradigm is, what subject pronouns are, how to conjugate a verb, what an infinitive is and what rules govern verbs.</p> <p>French Phonemes and graphemes and French- speaking regions (1.5. one lesson)</p> <p>Tout sur moi Module 1 Allez 1 Nouns, articles, concept of gender, nationalities</p> <p>Numbers and age, birthdays (dates)</p> <p>Describing yourself and others (avoir/ etre) (colours and other adjectives + agreements)</p>	<p>The Big Four- Allez, Faire, Avoir, Etre – Recap of these and their importance and intro to what we will use them for in following units.-</p> <p>(UNIT 9.5 Francophone countries expressions with avoir)</p> <p>Aux quatre coins du monde Module 9 Allez 1</p> <p>Talk about where you live (adjectives, comparisons, near future)</p> <p>Daily routine (time, recap of 12 Hr, then 24hr clock, reflexives, sequencers)</p> <p>What did yesterday (past with etre)</p> <p>Helping others (near future, aller)</p>	<p>The Big Four- Allez, Faire, Avoir, Etre – Recap of these and their importance and intro to what we will use them for in following units.-</p> <p>Être ado, c'est quoi?</p> <p>Module 4 Allez 2 Teenagers v adults (me, te, se object pronouns and reflexive verbs)</p> <p>Teenagers and money (modal verbs+ infinitive: vouloir, devoir pouvoir)</p> <p>Teenage problems (imperative) Life was better before ?</p>	<p>The Big Four- Allez, Faire, Avoir, Etre</p> <p>Theme 1 Me, my family and friends</p> <p>My family +friends (reflexive verbs, full paradigm)</p> <p>Family +friendship higher (direct object pronouns)</p> <p>Would you like to get married? (both future tenses) Single or a couple (full future tense)</p> <p>Oral booklet issued:- 2 versions, weaker group to have easier version with more closed questions</p>	<p>The Big Four- Allez, Faire, Avoir, Etre</p> <p>Baseline yr 11 assessment</p> <p>Theme 2: Ma ville, mon environnement</p> <p>My town (devoir/pouvoir +infin)</p> <p>Environ problems (Si+ present) Planet in danger (recog pluperfect)</p> <p>Social problems (imperative)</p> <p>Inequalities (verbs of possibility) Poverty (the subjunctive)</p> <p>Oral booklet questions</p>

			<p>(imperfect tense, first sight, teach full paradigm plus irregular etre and il y avait and comparison to present time)</p> <p>Street children (present, and imperfect) focus on 3rd person plural (1 lesson)</p>	Oral booklet questions for Module 1	
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<p>Autumn 2</p>	<p>Mon monde perso Module 2 Allez 1 Personality – revisit être (adjectives)</p> <p>Family members (possessive adjectives/ Mon/ma/mes, ton/ta/tes and revisit avoir)</p> <p>Opinions of school subjects (comparisons and connectives)</p> <p>October assessment Modules 1 and 2</p>	<p>Destination vacances Module 7 Allez 1 Usual holidays and preferred holidays (ir verbs 1 lesson)</p> <p>Items you take (Prendre and je vais prendre)</p> <p>Dream holidays (J'aimerais)</p> <p>Past holidays (past tense- whole paradigm, limited past participles, extended writing)</p> <p>Festivals (3 tense, je form recognition and use)</p> <p>October assessment y7 and Mods 7 and 9</p>	<p>En pleine forme! Module 5 Allez 2</p> <p>Do you eat well ? (impersonal structures, il faut/ il ne faut pas)</p> <p>How to live healthily (en, using questions)</p> <p>Attention danger (perfect with avoir, plus de, moins de, assez de)</p> <p>My life will change (future tense, 1st, 2nd, 3rd person plus irregulars)</p> <p>How will it be ? (future tense, full paradigm +irregulars)</p> <p>October assessment to include y7, y8 and Mod 4 and 5 of Allez 2</p>	<p>Theme 1 : Technology in everyday life</p> <p>Social media (present irreg verbs)</p> <p>Advantages and disadvantages of social media (regular er/ir/re verbs)</p> <p>Do you use it often? (aller, faire +other irregs present tense)</p> <p>Benefits and dangers (more present irregs)</p> <p>Oral booklet questions</p>	<p>MOCKS Mock exams 1.5 week of mock orals</p> <p>Theme 2: Travel and Tourism Holiday destinations (prepositions) Holiday preferences (sequencing words) Describing in detail (imperfect+perfect tog) What did you do? (perfect of avoir) Different parts of France (imper of er verbs) French towns and cities (3 time frames) Oral booklet questions</p>
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<p>Spring -1</p>	<p>Autour de moi Module 3 Allez 1</p> <p>School and where you live (faux amis) Leisure activities and personal possessions (extended sentences using The Present Tense and infinitive)</p> <p>Pets description (colours, form, adjectives and agreements, revisit of avoir) (Intro of different time frames)</p> <p>Safari animals (past tense and sentence markers)</p>	<p>Bouger, c'est important Module 8 Allez 1</p> <p>Sports you like and do (jouer/ faire, depuis) Winter sports / summer sports (Je voudrais/ j'aimerais+ infinitive)</p> <p>Leisure activities (perfect tense of aller, time phrases)</p> <p>Illnesses and parts of the body (Avoir mal, pouvoir)</p> <p>Sports personalities (il/ elle with different verbs)</p>	<p>Rendez-vous Module 6 Allez 2</p> <p>Organise a party (near future) We could go out (on pourrait + infinitive)</p> <p>I love festivals (perfect tense +etre)</p> <p>Traditions +festivals (past +present tense)</p> <p>If time: Rencontre (using formal language)</p>	<p>Theme 1: Free time</p> <p>What do you like to do? What did you do this weekend? (perfect regular verbs) What do you do at the weekend? (revision of future) Talking about food What do you like to eat? (verb +infinitive) International food (demonstrative prons) Do you do sport? (sub conjuncs)</p> <p>Sport is my passion (quand, lorsque, si) Extreme sports (y + en) Oral booklet questions</p>	<p>Theme 3: My studies, life at school and college</p> <p>School +subjects (adverbs) School day (perfect of reg er verbs) School in diff countries (perf of ir and re verbs) School life (comparative of adverbs) School rules (modals) Ideal school (conditional) Oral booklet questions</p>
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<p>Spring 2</p>	<p>A table Module 4 Allez 1 Food and drink (partitive)</p> <p>Likes and dislikes (negatives, pouvoir Je form+infinitive)</p> <p>Ice cream (je voudrais)</p> <p>On cuisine (quantities, high numbers, il faut)</p> <p>February Assessment</p>	<p>Le monde des médias Module 2 Allez 2</p> <p>Tv progs (likes/ dislikes, direct object pronouns, adjectival agreements)</p> <p>Music (faire /render + infinitive, ce que)</p> <p>Cinema (opinions in the past)</p> <p>Reading (verbs + infinitive)</p> <p>Extended writing on all modules incorporating past tense from page 31 in preparation</p> <p>February assessment</p>	<p>Autour du monde Module 7 Allez 2</p> <p>Transport (comparisons + negatives)</p> <p>Travel plans (recap high numbers, 24hr clock ,choisir +partir present)</p> <p>Plan a holiday (Si and quand, future tense)</p> <p>Past holiday (perfect +imperfect)</p> <p>Transport in books +films (variety of tenses)</p> <p>February assessment</p>	<p>Theme 1: Customs and festivals</p> <p>Festivals (perf with etre)</p> <p>Celebrations (reflexives in perfect tense)</p> <p>What traditions mean to you? (perfect infinitive Apres avoir/etre)</p> <p>Francophone festivals (imperfect)</p> <p>International festivals (imperfect)</p> <p>Family festivals (perf and imperf)</p> <p>Oral booklet questions</p>	<p>Theme: 3 Education Post 16, jobs, careers</p> <p>Future studies (ce qui +ce que)</p> <p>Future options (si clauses in present)</p> <p>Universities+ Apprenticeships (Quand + future)</p> <p>Jobs +part-time work (liking/disliking)</p> <p>How to get a job (passive in present)</p> <p>Advantages and disadvantages of jobs (avoiding the passive)</p> <p>Oral booklet questions</p> <p>Role play booklet practice</p> <p>Photo card booklet practice</p>
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<p>Summer 1</p>	<p>Mon quartier Module 5 Allez 1 Places in town (il y a, il n'y a pas de, position of adjectives)</p> <p>Activities (on peut + infinitive, at the)</p> <p>Finding the way (imperatives)</p> <p>Would you like to go out? (vouloir and pouvoir 1st, 2nd, 3rd person)</p>	<p>Accro à la technologie? Module 3 Allez 2</p> <p>Describe old and new tech (possessive pronouns, adj agree and position – don't use BAGS, teach as a list)</p> <p>Tech for leisure (verb+prep+infinitive)</p> <p>Young people + social media (il faut/ il est + impersonal structure ABC game Gianfranco style)</p>	<p>Chez moi, ça veut dire quoi? Module 8 Allez 2</p> <p>Types of houses (present er verbs with depuis)</p> <p>Describe rooms (regular re verbs in present)</p> <p>Dream house (imperfect and conditional, si clauses)</p> <p>If time: One lesson on: Places and feelings (regular re verbs present)</p>	<p>Theme 2: Home town Furniture and chores (adjectives +agreements) Different houses (negatives +de) My ideal house (conditional) Where I live –compass (habiter +vivre) Ideal town (demonstr adjs) My region (posses prono, intensifiers) Oral booklet questions</p>	<p>Revision</p>
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<p>Summer 2</p>	<p>Ca, c'est mon truc Module 6 Allez 1 Clothes (er verbs revisited) (colours, opinions)</p> <p>Weather and clothes (possessive articles, quand)</p> <p>Activities and frequencies (present tense verbs)</p> <p>Time and activities (12hr clock reflexives, 1st, 2nd, 3rd person)</p>	<p>For/ against tech (structure an argument)</p> <p>Best gadget (a + definite article)</p> <p>Speaking assessment if time allows</p>	<p>Un métier, un rêve! Module 9 Allez 2</p> <p>Jobs +qualities (masc/fem forms of jobs, il faut+ infinitive)</p> <p>Dream job (imp and cond)</p> <p>Ambitions (Si clauses +imp+cond)</p> <p>Part-time jobs (quand + diff tenses)</p> <p>Success and failure (different tenses)</p>	<p>Theme 2: Social Issues</p> <p>Charities (vouloir + infinitive)</p> <p>My charity work (cond of vouloir+aimer)</p> <p>Why do we need charities? (vouloir que+ subj)</p> <p>Balanced diet (devoir+pouvoir+infin)</p> <p>Health habits before and now (imperfect)</p> <p>Operation get back in shape (Il vaut/ vaudrait mieux)</p> <p>Oral booklet questions</p>	
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