

## Humanities Faculty Curriculum Rationale

### Introduction

To deliver a humanities curriculum that enables students to engage and relate to each other on a local, national and international scale.

### Knowledge in humanities

Teachers will give points of reference for core knowledge, creating a hinterland of examples and context around the knowledge we see to be important for the subject, in order to help make it stick in students' memories.

Students receive 2 x 50 minute lessons per week of History.

The topics that make-up the curriculum are organised chronologically and have been selected to offer a balance of British, European and World history. They provide core historical knowledge that students require to be able to develop historical skills including the ability to use and critique historical sources, interrogate and understand historical interpretations and to write analytically. Students follow Edexcel GCSE History and receive 3 x 50 minute lessons per week.

### History Curriculum Overview

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Autumn 1</b>	Anglo-Saxon England	Henry VIII and the Reformation	The British Empire	American West, c1835-c1895	Medicine through time
<b>Autumn 2</b>	Norman England	The Age of Encounters	The Americas		Anglo-Saxons and Normans
<b>Spring 1</b>	Medieval Life	The late Tudors	The French Revolution	Germany, 1918-39	Revision
<b>Spring 2</b>	Medieval Kingship	The English Civil War	The Victorian Empire		
<b>Summer 1</b>	The Crusades	Commonwealth and Restoration	The Age of Reform		
<b>Summer 2</b>	Late Medieval England	Georgian Britain	World War One	Medicine through Time	

### KS3 RE

Students receive 2 x 50 minute lessons per week of Religious Education.

Topics are predominantly Christian, yet studies include the Abrahamic religions in order to understand the similarities of the monotheistic religions (Judaism and Islam). Hinduism is explored as a contrast of belief, yet encompasses Hindu students in the Academy. This is in accordance with the Locally Agreed Syllabus for Nottinghamshire of which is to be reviewed in 2020. The course provides foundational knowledge that students require to enable them to develop their understanding of belief including the ability to use and critique Biblical

scripture, interrogate and understand interpretations of scripture and to write at length analytically. The course explores different interpretations of Biblical Literacy.

### RE Curriculum Overview

Term	Year 7	Year 8	Year 8	Year 9
<b>Autumn 1</b>	Beliefs and Cosmological theories	<b>Archbishop of York Award</b> • Inspirational people	<b>Archbishop of York – Student Volunteering.</b> Forms evidence for student PIPs	Relationships: • Marriage • Homosexuality • Family
<b>Autumn 2</b>	Judaism-Genesis and Holy Scripture			
<b>Spring 1</b>	People of God and Biblical Literacy	<b>Archbishop of York Award</b> • Worship		Equality and seeking Change
<b>Spring 2</b>	Incarnation of Jesus and the Gospel			Matters of Life and Death
<b>Summer 1</b>	Good News and the kingdom of God	<b>Archbishop of York Award</b> • Islam		Matters of life and death
<b>Summer 2</b>	Hinduism			Growing Disciples