

**Year 7 Progress Report**

**March 2019**

**Student: XXXX**  
**Tutor Group: F-TJS**                      **House: Flogan**

**Attendance: 96.8% (up to February half-term)**  
**Absences: 6 Authorised                      0 Unauthorised**

**Achievement Pts: 2065**                      **Behaviour Pts: 0**

This report shows how xxxx has performed in her recent subject tests. To help you understand our assessments and how xxxx is performing, we have moved away from levels, grades or words such as 'Secure' and 'Mastered'. We are now reporting to you using percentages. Below is a percentage for Ashlee for each subject along with the average percentage for students in her year group. From this you can see how well Ashlee has performed, both in her assessments and in relation to the average performance of students in the year group who have sat the same assessment. To ensure that we are always building on the knowledge that students are able to recall, our assessments will build as we go through Key Stage 3. For example, an assessment at the start of Year 7 will test what students have been taught to this point. An assessment at the end of Year 9 will test what students have been taught from the start of Year 7 all the way through to the end of Year 9. As a result our assessments will increase in difficulty through Key Stage 3 and, therefore, percentages may drop, but this will still mean that students know more.

<b>Subject</b>	<b>Percentage Score</b>	<b>Year Group Average</b>	<b>Attitude to Learning</b>	<b>Homework Concern</b>	<b>Attendance at Parents Evening Required</b>
<b>English</b>	45.00	58			
<b>Maths</b>	60.00	45			

<b>Art</b>	60.00	68			
<b>Design and Technology</b>	77.00	50			
<b>French</b>	35.00	61			
<b>History</b>	80.00	60			
<b>ICT</b>	85.00	50			
<b>Physical Education</b>	34.00	51			
<b>Religious Education</b>	20.00	50			
<b>Science</b>	70.00	48			
<b>Spanish</b>	62.00	65			

## Percentage Score

This is the score that xxxx achieved in her test for that subject.

## Year Group Average

This is the average percentage score for all students who took the test for that subject.

## Attitude to Learning

This is a 1 – 6 grade as follows:

ATL Score	Descriptor
1 Star student	A highly motivated exemplary student. A learner that shows grit. She is resilient and responds well to any feedback given. A highly organised learner. Eager to participate in all aspects of learning. Always goes above and beyond in class work and homework. All deadlines are met. All work in books is presented to a high standard. She confidently expresses her ideas using scholarly language.
2 Positive student	A committed student, who demonstrates a keen interest in her work and who is determined to achieve. She will always aim to complete classwork and homework to the best of her ability. Deadlines for completion of work are usually met. An organised student. Presentation in books is usually of a high standard.
3 Average student	A student who completes the work and homework to a reasonable standard relative to her ability. She completes tasks presented to her, but lacks the initiative or motivation to develop her own learning further. She is equipped and has her knowledge folder. Presentation in books usually meets the academy standard.
4 Wake up call	A student with the potential to achieve more. She is capable of distinguishing what she needs to do to enhance her learning but often chooses not to do so. Class work and homework are usually completed to a basic standard, relative to her ability. She is sometimes organised and sometimes meet deadline set. Presentation can be good but doesn't always meet the academy standard.
5 Negative student	A student who is disruptive and underprepared to learn. Her poor attitude and behaviour adversely affects her own learning and that of others. She often rejects help and guidance that would enable her to further her learning. Homework is frequently not completed and deadlines are rarely met.
6 Absent student	A student whose high level of absence is preventing achievement.

## Homework Concern

Where this is present homework for this subject has been highlighted as concern. This means that homework may not have been completed on a regular basis, is often late or is not completed to a high standard. If this is **not** highlighted as an area of concern this means the subject teacher is happy with the frequency, meeting of deadlines and quality of the homework.

## Attendance at Parents Evening Required

Where this is present your attendance at parents evening is needed to discuss what the subject teacher and parents/ carers can do, to work together to support the student to improve in this area. **If this is not highlighted we would obviously still like to see you at parents evening!** Where there is not a parent's evening remaining this academic year, we would appreciate a phone call or meeting to address any issues as early as possible. We know parents can make a significant impact on outcomes for students.

## Attendance

The Academy expects a minimum attendance of 97%. There is a strong link between attendance and attainment. National evidence shows that missing 17 days per year reduces Key Stage 4 results by one whole grade on average.

Please direct any questions regarding specific subjects to the appropriate Curriculum Leader.

If you have concerns covering a range of subjects please contact the appropriate House Leader through the school office.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'shwille'.

Mrs S. Windle (Assistant Principal)