

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Queen Elizabeth's Academy
Pupils in school	599
Proportion of disadvantaged pupils	48%
Pupil premium allocation this academic year	£244,503
Actual projected cost	£262,001
Academic year or years covered by statement	2019 – 2020
Publish date	November 2019
Review date	October 2020
Statement authorised by	Kimberley Wilmott
Pupil premium lead	Sarah Windle
Governor lead	Abigail Hawkins

Disadvantaged pupil performance overview for last academic year

Progress 8	-1.39
Ebacc entry	55%
Attainment 8	23.7
% Grade 5+ in English and maths	10%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To improve progress 8 for disadvantaged students to at least -0.7 moving towards national average of -0.45.	Sept 20
Attainment 8	To improve attainment 8 moving towards national average to be at least 29.0.	Sept 20
% Grade 5+ in English and maths	To improve English and maths 5+ to 30%.	Sept 20
Other	Improve attendance to national average	Sept 20
Ebacc entry	Continue to have above national average Ebacc entries. Improve Ebacc attainment to 12% standard pass.	Sept 20

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve outcomes for disadvantaged students in maths through additional subject specialist staffing, small group tuition for vulnerable students and pixl strategies
Priority 2	Improve KS3 curriculum in the arts further building on recent Arts Mark award
Barriers to learning these priorities address	Recruitment of quality music and maths staff
Projected spending	£75,050

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils
Priority 3	External assessment support for humanities and resources to support students studying photography.
Barriers to learning these priorities address	Balancing the need of the whole school access to learning resource centre and in class TA needs with small group KS3 intervention. Maintenance of photography equipment and tracking of loans.
Projected spending	£20, 286

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance through early intervention and rewards.
Priority 2	Reduce exclusions through use of Summit provision and in school strategies to support student mental health issues including counsellor, enrichment trips and breaking down barriers.
Priority 3	Providing uniform including PE kit, trainers and gum shields to impact on attendance and overall and engagement with extra-curricular activities.
Barriers to these priorities being addressed	ICT support to implement extra-curricular tracking to ensure disadvantaged students engaged in wider school life. Staffing in Summit for students accessing out of normal school day provision and long term sickness of one member of staff limiting strategic implementation of improvements.
Projected spending	£166,665

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring new maths staffing in place earlier enough to have an impact on current year 11 outcomes and student life chances.</p> <p>Building the foundations of an arts curriculum with limited staffing to include wide range of extra-curricular off with minimal prior experience for students in other year groups except year 7.</p>	<p>Seek interim support from MAT re small group tuition.</p> <p>Celebration and rewards for students' engagement outside of lessons in the arts.</p> <p>Building of external links to support where expertise is lacking.</p>
Targeted support	Impact of literacy intervention for students in current year 8-10 who have not reached decoding and fluency stages needed to access curriculum.	Build up materials to GCSE needed to ensure students continue to be motivated to improve and experience success.
Wider strategies	Engaging the families facing the greatest challenges.	Developing and embedding pastoral support structures. Early intervention at all levels in all aspects of Academy life.

Review: last year's aims and outcomes

See 2018-19 RAG rated plan.