in partnership with



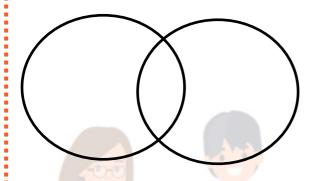


## Nottinghamshire County Council

Moving on to Secondary School is likely to mean a different journey to & from school. Use some of these activities to help you feel more confident about your journey.

#### **Journey Circles**

Draw two circles that cross over each other, like the ones below. You may need to make your circles a bit bigger.



In the left hand circle write down things about your journey to primary school & in the right hand circle write down everything about your journey to secondary school. Put everything that is the same for both journeys in the middle section where the circles cross over.

#### Map it Out -

Draw a map of your journey to school. Are you crossing any new roads, are you walking to the bus stop?



Think about all the different ways you can travel to school. Is there a pedestrian crossing to help you cross a road?

Do you have different options for your route?

#### **Practise Makes Progress!**

can. The school bus may not be possible, but you could practise walking to the bus stop, waiting for the bus etc. Maybe try cycling to your new school.

Is there any part of the journey that worries you?

Are there several ways you can go?

Practise them all and decide which one is best. Think about the time of day, remember there is likely to be more traffic around on school mornings.

Are any of your friends doing the same journey as you? Talk it through with them. Sharing worries and ideas is a great way to help each other.





### Nottinghamshire County Council

#### Its all about the Look!

If you have done any cycle training you will remember the most important thing you were taught was to look.

As a pedestrian it's a key part of how we cross safely. Stop Look Listen.

Lots of collisions happen on our roads because somebody involved didn't look.

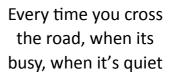
Don't rely on someone else to look for you.

Who ever you are with make sure you look for yourself.

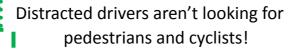


Make a list all the things that might distract you on your journey— there is more than you might think.

What about drivers—can you think of anything different that would distract a driver?



**STOP LOOK LISTEN.** 



Write a step by step
guide to your new
school journey.
Imagine this is for
someone who has never been to your town or
village before. What
landmarks or points of
interest might they see.
Explain how to use any
crossing places they
come across

For example...

- At the end of the driveway turn left.
- 2. Walk to the end of the road, past the garden with the big tree.

And so on and so on....

would like to take. Now circle with green the ones that if used when walking, cycling or waiting for the bus could put you in danger.

Have a look at the pictures below. Circle in blue the ones

you will have to take with you, use red for the ones you

We'd love to see your plans and work. Send them to roadsafety@viaem.co.uk





# Via Nottinghamshire County Council

Have a go at this word puzzle. To find the letters that make up the phrases, find the letter given below, on the grid and follow the arrows. Then use the letter you reach to fill in the gaps in the sentences below.

E.G. Find U on the grid. Follow the arrows across two squares. This gives you the letter O. Write this in the space.

т	w	R	С	Q	Υ
U	ı	0	Р	Α	S
D	F	G	н	J	К
L	Z	х	E	V	В
		N	М		

1)	∪ <b>→→</b>
	z <b>←</b> ↑↑
	F A A ←

2)	T <b>→</b>
	R <b>↓→→</b>
	T <b>444</b>
	<b>Q <b>∀←∀→→</b></b>

G <b>→</b> ↑↑
B <b>↑↑↑</b>
G <b>→</b> ↑↑
U <b>→↓↓←</b>
c <b>↓↓←←</b> ↑
z <b>→</b> Ψ
o <b>V</b>

ı <b>→→</b> ↓
L <b>&gt;&gt;&gt;</b>
B <b>↑↑←</b>
○ <b>∀←∧←</b> Ψ
F <b>→</b> ↑→
N <b>↑→</b> ↑
U <b>&gt;&gt;</b>
x <b>→↓←</b>
L <b>&gt;&gt;&gt;</b>
Y <b>←←↓↓→→</b> ↑

U <b>→→</b>	
Z <b>←</b> ↑↑	
F $\uparrow \uparrow \uparrow \leftarrow$	

4)	F <b>→ ↑ →</b>
	Z <b>←</b> ↑↑
	F <b>↑</b> ↑←

F <b>→</b> ↑→	
N <b>↑→</b> ↑	
U <b>→→</b>	
x <b>→↓←</b>	
L <b>&gt;&gt;&gt;</b>	

F <b>→</b> ↑→	
U <b>&gt;&gt;</b>	
G <b>→</b> ↑↑	
Q <b> </b>	<b>→</b>
L <b>&gt;&gt;&gt;</b>	
F <b>↑</b> ↑←	

5)	<b>○ ↓←↑←↓</b>
	F <b>→</b> ↑↑
	c₩₩₩₩
	G <b>∀→→</b>
	L <b>&gt;&gt;&gt;</b>
	F <del>→</del> ↑↑
	Y <b>←←↓↓→ →</b>

Y <b>←←↓↓</b>	<b>→</b>
L <b>&gt;&gt;&gt;</b>	
L <b>&gt;&gt;&gt;</b>	

B <b>↑</b> ↑↑	
U <b>&gt;&gt;</b>	
Z <b>←</b> ↑↑	

- When **o** \_ \_ & \_ \_ \_ \_ 1)
- 2) \_ \_ ing or \_ \_ \_ \_ \_
- Take your \_\_ \_ \_ \_ \_ \_ \_ 3)
- 4) \_ \_ your \_ \_ \_ \_ in
- Help \_ \_ \_ \_ \_ \_ \_ 5)



