

## Draft Funding Plan 2019-2020

At Queen Elizabeth's Academy we currently have 45 students who are eligible for catch up funding: 16 for English, 29 for Math (taken as having an average score of under 95)

Planned Allocation and expenditure for the academic year 2019-2020

- The Academy has been allocated £13,613 for the academic year 2019-2020
- Planned expenditure for academic year 2019-2020: £20,827.29

Key aims:

- To develop a clear direction and focus for rapid improvement in literacy and numeracy
- To ensure that planned intervention is matched to student need

Area of catch up	cost	Objective	Expected outcome	Impact				
Literacy	Staffing £12,713.40	Identify and improve students decoding using Fresh Start materials	Have gained 95% phonics sounds needed to decode.		<b>Baseline /300 Dec 19</b>	<b>Reading age Oct 2019 [Yrs/Mths]</b>	<b>Assessment /300 Mar 2020</b>	<b>Reading age Jan 2020 [Yrs/Mths]</b>
	Resources £750			Overall	247	7.5	263	8.0
				<ul style="list-style-type: none"> <li>• This programme was launched during the autumn term of 2019 with 16 students. The students were organised in to three groups of 5/6 and received five 50-minute lessons per week with a TA.</li> <li>• The students completed a baseline assessment which was marked out of 300. The average baseline score for the 16 students was 247. The students completed an assessment in March 2020 which was again marked out of 300. The average score for the students increased by 6% to 263.</li> </ul>				

Area of catch up	cost	Objective	Expected outcome	Impact										
				<ul style="list-style-type: none"> <li>15/16 students increased their overall scores between December 2019 and March 2020.</li> <li>The reading ages of the intervention group increased by an average of 7 months.</li> </ul>										
Numeracy	Staffing £7,363.89	To implement the Emile intervention programme with identified students to improve SS in Math.	15% increase in SS in 3 month programme	<table border="1" data-bbox="1352 496 2134 759"> <thead> <tr> <th data-bbox="1352 496 1507 691"></th> <th data-bbox="1507 496 1662 691">Pre-intervention SS (Nov 2019)</th> <th data-bbox="1662 496 1816 691">Pre-intervention Maths age (Nov 2019)</th> <th data-bbox="1816 496 1971 691">Post-intervention SS (Feb 2020)</th> <th data-bbox="1971 496 2134 691">Post-intervention Maths age (Feb 2020)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1352 691 1507 759">Overall</td> <td data-bbox="1507 691 1662 759">82.3</td> <td data-bbox="1662 691 1816 759">5 years 10 months</td> <td data-bbox="1816 691 1971 759">85.3</td> <td data-bbox="1971 691 2134 759">10 years 1 month</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The programme identified 29 students [14 formed the control group] and 15 students participated in the intervention programme.</li> <li>All students were tested using the Emile programme. The intervention consisted of 2 x 50-minute lessons per week.</li> <li>The Emile programme consisted of 12 online topics which were multichoice and progressed in difficulty. The online programme was supported by classroom teaching by the intervention teacher.</li> <li>After 12 weeks of intervention the average gain in school years was 4 years and 3 months.</li> <li>The SS score increased by 3.5% from 82 to 85 against the target of 15%.</li> </ul>		Pre-intervention SS (Nov 2019)	Pre-intervention Maths age (Nov 2019)	Post-intervention SS (Feb 2020)	Post-intervention Maths age (Feb 2020)	Overall	82.3	5 years 10 months	85.3	10 years 1 month
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