



Queen
Elizabeth's
— ACADEMY —

Appendix to SEND Policy September 2021

Office use

Published: September 2021	Next review: September 2022	Statutory/non: Statutory	Lead: JDG SENCo
Associated documents:			
DALP Special Educational Needs and Disabilities Policy Special Educational Needs and Disability (SEND) Code of Practice 0-25 years Jan 2015			
Links to:			
https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Special-Educational-Needs-and-Disabilities.pdf		<ul style="list-style-type: none">• Part 3 of The Children and Families Act 2014• Section 69 The Children and Families Act 2014	



Diverse
Academies

Appendix

1 Disabled people and young children

1.4 SEND Local offer website: www.nottinghamshire.sendlocaloffer.org.uk

7 Identification of Students needs

7.8 SEND Local offer website: www.nottinghamshire.sendlocaloffer.org.uk

Parent Mediation information: www.ppsnotts.org.uk (Ask Us)

Role	Name	Contact Details
SENCO	J Dunning	jdunning@queenelizabeths-ac.org.uk
Vice Principal- DSL	D Percival	dpercival@queenelizabeths-ac.org.uk
Academy Principal- SEND link	K Willmot	kwillmot@queenelizabeths-ac.org.uk

Inspired by Luke 10: 29-37 we give our all to all in appreciation to God who gave his all in Jesus, offering learning without boundaries and care without limits so that all our students can experience **life in all its fullness.**

These protocols will ensure that our students receive the support, both from within school and outside of school, that they rightly deserve. Allowing our students to flourish, be safe, and be respected in a secure and nurturing environment that promotes togetherness, truthfulness and empathy.

Whilst the academy maintains its own provision map, the academy is fully compliant with the MAT SEND policy.

The provision maps out the comprehensive support Queen Elizabeth's Academy provides for all SEND Students. The four types of SEND are:

1. Cognition and Learning
2. Communication and Interaction
3. Sensory and Physical
4. Social and Mental Health.

Students will receive targeted support either in class or within our specialist pupil learning centre which provides specialist intervention strategies to enable all students to access the full curriculum. Where this is not possible a robust alternative curriculum is designed to suit students' strengths and career ambitions.

Review:

Date of Last Review: September 2020

Date of Next Review: September 2022

Link to Special Educational Needs and Disability's Policy:

<https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Special-Educational-Needs-and-Disabilities.pdf>

All DALP policies can be found at:

<http://www.dalp.org.uk/index.php/policies>