

Attitude to Learning

Reasoning

- I settle quickly to do 'You do' tasks, trying my best to apply my knowledge independently.
- I think hard about a task before I ask for help from my teacher.
- I consider what knowledge I already have to help me solve a problem or task.
- I ask questions about my learning to help improve my understanding.



Resilience

- I always try my best, even when the work is challenging.
- I am not afraid to get things wrong, as I know this is how I learn.
- I always attempt work that challenges me.

Responsibility

- I arrive to lessons on time and with the correct books, equipment and uniform.
- I take responsibility for my own actions, effort, homework and learning.
- I ensure that all my work in my book is of a high standard.
- I make sure I catch up if I miss a lesson.
- I record my homework in my Knowledge Organiser.
- I prepare for assessments / exams / tests.



Reflection

- I reflect on the advice of my teacher's in order to improve my work.
- I reflect on gaps in my learning, identified through knowledge retrieval activities and address these through my homework and revision.
- I reflect on my assessment results and identify areas where I could improve.
- I reflect on difficult situations and apply what I have learnt to future learning and/or behaviour.

Respect

- My behaviour is excellent. I listen, avoid interruptions, follow instructions and take pride in what I do.
- I ask my teacher for support when I need it.
- I show respect to other learners by listening to and respecting their views and by not interrupting their learning.
- I meet deadlines for classwork and homework.
- I try to be the best I can be in everything I do.

