

# Attitude to Learning Descriptors Teaching Staff Guide

2021/2022

AtL Score	Descriptor
<b>1 – Star Pupil</b>	<p>A pupil who <b><u>always</u></b>:</p> <ul style="list-style-type: none"> <li>• Settles quickly to do 'You Do' tasks.</li> <li>• Applies knowledge independently, thinking hard before asking for help.</li> <li>• Asks questions to deepen their understanding.</li> <li>• Gives their best and is not afraid to make mistakes.</li> <li>• Produces work of a high standard.</li> <li>• Takes responsibility for their own actions and learning, including meeting all deadlines and completing all homework.</li> <li>• Reflects on feedback and addresses gaps in knowledge through revision and completion of homework.</li> </ul>
<b>2 – Secure Pupil</b>	<p>A pupil who <b><u>regularly</u></b>:</p> <ul style="list-style-type: none"> <li>• Settles quickly to do 'You Do' tasks.</li> <li>• Applies knowledge independently, thinking before asking for help.</li> <li>• Asks questions to deepen their understanding.</li> <li>• Gives their best and is not afraid to make mistakes.</li> <li>• Produces work of a high standard.</li> <li>• Takes responsibility for their own actions and learning, including meeting most deadlines and most homework.</li> <li>• Reflects on feedback and addresses gaps in knowledge through revision and completion of homework.</li> </ul>
<b>3 – Developing pupil</b>	<p>A pupil who <b><u>sometimes</u></b>:</p> <ul style="list-style-type: none"> <li>• Settles quickly to do 'You Do' tasks.</li> <li>• Applies knowledge independently, but could spend longer thinking before asking for help.</li> <li>• Asks questions to deepen their understanding.</li> <li>• Gives their best, but can refrain from engaging, as they are afraid of getting things wrong.</li> <li>• Produces work to a standard that reflects their ability.</li> <li>• Takes responsibility for their own actions and learning, including meeting deadlines and some homework.</li> <li>• Reflects on feedback but needs to address gaps in knowledge through revision or homework.</li> </ul>
<b>4 – Emerging Pupil</b>	<p>A pupil who <b><u>rarely</u></b>:</p> <ul style="list-style-type: none"> <li>• Settles quickly to do 'You Do' tasks.</li> <li>• Applies knowledge independently, asking for help too quickly or not at all.</li> <li>• Asks questions, which limits their understanding.</li> <li>• Gives their best or engages in lessons so as not to get things wrong.</li> <li>• Produces work to a standard that reflects their ability.</li> <li>• Takes responsibility for their own actions and learning, including meeting deadlines and completing homework.</li> <li>• Reflects on feedback or tries to address gaps in knowledge through revision or homework.</li> </ul>

<p><b>5 – Reluctant pupil</b></p>	<p>A pupil who <b><u>never</u></b>:</p> <ul style="list-style-type: none"> <li>• Settles quickly to do 'You Do' tasks.</li> <li>• Applies knowledge independently, asking for help immediately or not at all.</li> <li>• Asks questions, which limits their understanding.</li> <li>• Gives their best or engages in lessons.</li> <li>• Produces work to a standard that reflects their ability.</li> <li>• Takes responsibility for their own actions and learning, including meeting deadlines and completing homework.</li> <li>• Reflects on feedback or tries to address gaps in knowledge through revision or homework.</li> </ul>
<p><b>6 – Limited Evidence</b></p>	<p>A pupil who either:</p> <ul style="list-style-type: none"> <li>• Never attends your lessons, or</li> <li>• Attendance is so sporadic you are unable to comment on their attitude to learning.</li> </ul>