

# Attitude to Learning Parent Reports

2021/2022

AtL Score	Report
<b>1 – Star Pupil</b>	<p>A pupil who always settles quickly to You do tasks, applying their knowledge independently. They think hard about a task before they ask for help from the teacher. They consider what knowledge they already have to help them solve a problem or task. They always ask questions about their learning to deepen their understanding.</p> <p>A pupil who always gives of their best, even when the work is challenging. They are not afraid to get things wrong, as they know this is how they learn. They never shy away from attempting work that challenges them.</p> <p>A pupil who always attends lessons with the correct equipment and takes responsibility for their own actions, effort, homework and learning. Their work is always of a very high standard and they catch up on work missed through absence. They prepare conscientiously and thoroughly for assessments / exams, which usually means they make progress in line with or above the expected standard for someone of their ability.</p> <p>A pupil who always reflects on the advice and feedback from their teacher and acts upon it to improve their work. They always reflect on gaps in their learning, identified through knowledge retrieval activities and address these through homework and revision.</p> <p>A pupil with exemplary behaviour who always follows the QEA Way. They listen, avoid interruptions, follow instructions and take pride in what they do. They show respect to other learners by listening to and respecting their views and by not interrupting their learning.</p>
<b>2 – Secure Pupil</b>	<p>A pupil who regularly settles quickly to You do tasks, trying their best to apply their knowledge independently. They think hard about a task before they ask for help from the teacher. They consider what knowledge they already have to help them solve a problem or task. They regularly ask questions about their learning to deepen their understanding.</p> <p>A pupil who regularly gives of their best, even when the work is challenging. They are not afraid to get things wrong, as they know this is how they learn. They regularly attempt work that challenges them.</p> <p>A pupil who regularly attends lessons with the correct equipment and takes responsibility for their own actions, effort, homework and learning. Their work is regularly of a high standard and they regularly catch up on work missed through absence. They prepare thoroughly for assessments / exams, which usually means they make progress in line with or above the expected standard for someone of their ability.</p> <p>A pupil who regularly reflects on the advice and feedback from their teacher and acts upon it to improve their work. They regularly reflect on gaps in their learning, identified through knowledge retrieval activities and address these through homework and revision.</p>

	<p>A pupil with very good behaviour who regularly follows the QEA Way. They listen, rarely interrupt, follow instructions and regularly take pride in what they do. They show respect to other learners by listening to and respecting their views and by rarely interrupting their learning.</p>
<b>3 – Developing Pupil</b>	<p>A pupil who sometimes settles quickly to You do tasks, and sometimes applies their knowledge independently. They could spend longer thinking about a task before they ask for help from the teacher. They sometimes consider what knowledge they already have to help them solve a problem or task. They sometimes ask questions about their learning to deepen their understanding but need to do this more frequently.</p> <p>A pupil who sometimes gives of their best, even when the work is challenging. They sometimes refrain from engaging in lessons because they are afraid to get things wrong. They sometimes attempt work that challenges them but need to do this more frequently to progress.</p> <p>A pupil who sometimes takes responsibility for their own actions, effort, homework and learning. Their work is usually of a standard that reflects their ability. They sometimes catch up on work missed through absence. They sometimes prepare for assessments / exams but need to do this more thoroughly if they are going to consistently make progress in line with or above the expected standard for someone of their ability.</p> <p>A pupil who sometimes reflects on the advice and feedback from their teacher and acts upon it to improve their work. They sometimes reflect on gaps in their learning, identified through knowledge retrieval activities, but need to address these gaps through regular homework and revision.</p>
<b>4 – Emerging Pupil</b>	<p>A pupil who rarely settles quickly to You do tasks, failing to apply their knowledge independently. They rarely think about a task and are either too quick to ask for help from the teacher or not to ask for help at all. They rarely consider what knowledge they already have and as a result do not apply it to solve a problem or task. They rarely ask questions about their learning and this limits their understanding.</p> <p>A pupil who rarely gives of their best. They lack confidence in their abilities and rarely attempt work that challenges them. They usually prefer not to engage in lessons so as not to get things wrong.</p> <p>A pupil who rarely takes responsibility for their own actions, effort, homework and learning. Their work is rarely of a standard that reflects their ability and they rarely catch up on work missed through absence. They rarely prepare sufficiently for assessments / exams and this means their progress is usually below the expected standard for someone of their ability.</p> <p>A pupil who rarely reflects on the advice and feedback from their teacher and consequently rarely improves their work. They rarely reflect on gaps in their learning or try to address these gaps through homework and revision. They rarely meet deadlines for classwork and homework.</p>

<p><b>5 – Reluctant Pupil</b></p>	<p>A pupil who never settles quickly to You do tasks, failing to apply their knowledge independently. They never think about a task and ask for help from the teacher immediately. They never consider what knowledge they already have and as a result do not apply it to solve a problem or task. They never ask questions about their learning and this limits their understanding.</p> <p>A pupil who never gives of their best. They lack confidence in their abilities and never attempt work that challenges them. They prefer not to engage in lessons so as not to get things wrong.</p> <p>A pupil who never attends lessons with the correct equipment and never takes responsibility for their own actions, effort, homework and learning. Their work is never of a standard that reflects their ability and they never catch up on work missed through absence. They never prepare for assessments / exams and this means their progress is below the expected standard for someone of their ability.</p> <p>A pupil who never reflects on the advice and feedback from their teacher and consequently never improves their work. They never reflect on gaps in their learning or try to address these gaps through homework and revision.</p>
<p><b>6 – Limited Evidence</b></p>	<p>A pupil whose high level of absence or non-attendance is severely hindering their progress in this subject.</p>