



Queen
Elizabeth's
— ACADEMY —

Attitude to Learning Descriptors Student Guide

2021/2022



Diverse
Academies

AtL Score	Descriptor
<p>1 – Star Pupil</p>	<p><u>I always:</u></p> <ul style="list-style-type: none"> ● Settle quickly to do ‘You Do’ tasks. ● Apply knowledge independently, thinking hard before asking for help. ● Ask questions to deepen my understanding. ● Try my best and am not afraid to make mistakes. ● Produce work of a high standard. ● Take responsibility for my own actions and learning, including meeting all deadlines and completing all homework. ● Reflect on feedback and address gaps in my knowledge through revision or homework.
<p>2 – Secure Pupil</p>	<p><u>I regularly:</u></p> <ul style="list-style-type: none"> ● Settle quickly to do ‘You Do’ tasks. ● Apply knowledge independently, thinking before asking for help. ● Ask questions to deepen my understanding. ● Try my best and am not afraid to make mistakes. ● Produce work of a high standard. ● Take responsibility for my own actions and learning, including meeting most deadlines and most homework. ● Reflect on feedback and address gaps in my knowledge through revision or homework.
<p>3 – Developing pupil</p>	<p><u>I sometimes:</u></p> <ul style="list-style-type: none"> ● Settle quickly to do ‘You Do’ tasks. ● Apply knowledge independently but could spend longer thinking before asking for help. ● Ask questions to deepen understanding. ● Try my best, but can refrain from engaging, as I am afraid of getting things wrong. ● Produce work to a standard that reflects my ability. ● Take responsibility for my own actions and learning, including meeting deadlines and some homework. ● Reflect on feedback but need to address gaps in my knowledge through revision or homework.
<p>4 – Emerging Pupil</p>	<p><u>I rarely:</u></p> <ul style="list-style-type: none"> ● Settle quickly to do ‘You Do’ tasks. ● Apply knowledge independently – I ask for help too quickly or not at all. ● Ask questions, which limits my understanding. ● Try my best or engage in lessons as I do not want to get things wrong. ● Produce work to a standard that reflects my ability. ● Take responsibility for my own actions and learning, including meeting deadlines and completing homework. ● Reflect on feedback or try to address gaps in my knowledge through revision or homework.

<p style="text-align: center;">5 – Reluctant pupil</p>	<p><u>I never:</u></p> <ul style="list-style-type: none"> • Settle quickly to do ‘You Do’ tasks. • Apply knowledge independently, I ask for help straight away or not at all. • Ask questions, which limits my understanding. • Try my best or engage with lessons. • Produce work to a standard that reflects my ability. • Take responsibility for my own actions and learning, including meeting deadlines and completing homework. • Reflect on feedback or try to address gaps in my knowledge through revision or homework.
<p>6 – Limited Evidence</p>	<p><u>I either:</u></p> <ul style="list-style-type: none"> • Never attend lessons, or • My attendance is so sporadic (irregular) that the teacher is unable to comment on my attitude to learning.