Attitude to Learning criteria

The QEA Way 'The best version of ourselves'	1 = Outstanding
Attendance/Punctuality	I attend the academy every day and attend all of my subject lessons. I move with pace and purpose around the academy to ensure I am on time to every lesson. I attend some extra-curricular clubs/intervention sessions to broaden my knowledge.
Standards	I have high standards of myself and never receive a C3 or above. I wear my full QEA uniform consistently. I bring the relevant equipment/kit needed for my practical lessons. I take pride in my work and my exercise books – underline title and dates, keep it neat.
Routines	I line up for my lesson in a straight line quietly. Once in the classroom, I stand behind my chair in silence and wait to be seated. At the end of the lesson, I stand behind my chair in silence and wait to be dismissed.
Willingness to learn	I set up my desk in the QEA way – equipment and books on the desk. I start work/the task as soon as my teacher instructs me to do so. I contribute to class discussions and ask/answer questions during the 'We Do'. I complete all homework and revision work that is set.
Responsibility	I am focussed in lesson and pay attention at all times. I never talk over an adult or my peers or disrupt the learning of others. I always say "sorry" to move forward from a situation positively. I consider how my actions can impact on others.
Good manners	I always respond with "Yes sir/miss" when I answer the register. I greet the staff at QEA with "Good morning/afternoon". I always speak to adults and my peers with respect.
Respond like a scholar	I put my hand up and wait to be invited to speak. I respond in full sentences and try my best to answer even if I am not sure of the answer. I respond to all teacher feedback to improve my knowledge and work.
Effort	I try hard in lessons and never give up showing positivity and enthusiasm. I accept that work may be difficult and seek support from my teacher when needed. I see making mistakes as an opportunity to learn from them. I work hard and independently during the 'You Do'.

Attitude to Learning criteria

ATL Input – Best Fit (across the criteria)

1 – Outstanding

Follows the majority of the strands and descriptors consistently

7-8 strands

2 – Good

Follows most of the strands/descriptors but discrepancies evident or not consistent every lesson

4 – 6 strands

3 – Requires Improvement

Follows some of the strands/descriptors but not consistent

1 – 3 strands